**IB Diploma Programme Student Evaluation: Computer Science**

*For each statement, please mark how much you agree or disagree. Aims and objectives\* are on the second page, along with a space for comments.*

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|  | Agree | |  | Disagree | |
| The teaching matched the aims and objectives\*. |  |  |  |  |  |
| The teaching encouraged learning by inquiry. |  |  |  |  |  |
| The teaching encouraged creative thinking. |  |  |  |  |  |
| The teaching encouraged critical thinking. |  |  |  |  |  |
| The teaching built on what I already knew and could do. |  |  |  |  |  |
| The teaching promoted academic honesty. |  |  |  |  |  |
| The teaching encouraged me to become actively responsible for my own learning. |  |  |  |  |  |
| The teaching addressed human commonality, diversity and multiple perspectives. |  |  |  |  |  |
| The teaching addressed the diversity of my language needs *(especially if English is not your mother tongue).* |  |  |  |  |  |
| The teaching used a range and variety of strategies. |  |  |  |  |  |
| The teaching was differentiated to meet my learning needs and styles. |  |  |  |  |  |
| The teaching incorporated a range of resources, including information technologies. |  |  |  |  |  |
| The teaching engaged me in reflecting on how, what and why I was learning. |  |  |  |  |  |
| The teaching fostered a stimulating learning environment based on understanding and respect. |  |  |  |  |  |
| The teaching encouraged me to demonstrate my learning in a variety of ways. |  |  |  |  |  |
| The teaching developed the IB learner profile attributes (inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, reflective). |  |  |  |  |  |
| The teaching integrated TOK relevantly. |  |  |  |  |  |
| The assessment of my learning was based on the objectives and assessment criteria\*. |  |  |  |  |  |
| A range of strategies and tools were used to assess my learning. |  |  |  |  |  |
| There were systems for recording my progress. |  |  |  |  |  |
| There were systems for reporting my progress. |  |  |  |  |  |
| Opportunities were provided for me to participate in, and reflect on, the assessment of my work. |  |  |  |  |  |

**Subject Aims and Objectives**

The Diploma Programme computer science course is engaging, accessible, inspiring and rigorous. It has the following characteristics:

* draws on a wide spectrum of knowledge;
* enables and empowers innovation, exploration and the acquisition of further knowledge;
* interacts with and influences cultures, society and how individuals and societies behave;
* raises ethical issues and
* is underpinned by computational thinking.

**Objectives and Assessment Criteria**

* Know and understand relevant facts and concepts, appropriate methods and techniques, computer science terminology, methods of presenting information.
* Apply and use relevant facts and concepts, relevant design methods and techniques, terminology to communicate effectively, appropriate communication methods to present information.
* Construct, analyse, evaluate and formulate success criteria, solution specifications including task outlines, designs and test plans, appropriate techniques within a specified solution.
* Demonstrate the personal skills of cooperation and perseverance as well as appropriate technical skills for effective problem solving in developing a specified product.

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| **Further Comments** (optional) |